

Teacher Training University of Bern – Facultad de Educacion der Universidad de Antioquina (UdeA), Medellin, Colombia, since 2011

| | PH BE | UdeA |
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| Themes | Debates on Global Learning and <i>Pedagogia Planetaria</i> in various linguistic contexts; the co-construction of conceptual approaches of 'Global Learning/ <i>Planetary Pedagogy</i> towards a critical sustainability practice'. | |
| Forms of cooperation | Collaborative teaching activities (seminar on Mobility and Global Learning at PHBern; experimental <i>Semillero estudiantil</i> on <i>Pedagogía Planetaria</i> at UdeA); student mobility and transnational collaborative student tutorials; supervision of bachelor diploma and master thesis on Global Learning/ Planetary Pedagogy; online and face-to-face meetings between the two teams; collaborative research projects; launch of the „Global Learning Documentary Series“ with „Out of Passion - Educational Activists in West Papua“(2017) – learning materials for students. The production of these films was inspired by the co-constructed approaches of 'Global Learning/ Planetary Pedagogy'. | |
| Institutional roots | The cooperation project is incorporated into PHBern's Centre of Research, Development and Evaluation and is part of the research and development programme 'Migration, Mobility and Global Learning'. Moreover, the project coordinators collaborate with the Corporate Social Responsibility Group and the coordinating group of Education and Social Sciences lecturers and researchers, and of the practical training units of teacher candidates. | The Colombian project team is incorporated into the Faculty of Education at UdeA and collaborates with two of the Faculty's official Research Groups, the RG <i>Diverser</i> and the RG <i>Grupo Historia de la Práctica Pedagógica en Colombia</i> . Moreover, at UdeA, the Colombian project team collaborates with the indigeneous teacher training programme <i>Cátedra de la Madre Tierra</i> and with the initiative <i>UdeA Diversa</i> . |
| Embedding in the course | Seminar 'Mobility and Global Learning', open to all students at PHBern (across the 3 Teacher Training Institutes at PHBern); supervision of bachelor and master thesis on topics related to 'Migration, Mobility and Global Learning' as well as 'postcolonial theory'; transnational collaborative student tutorials. | Experimental <i>Semillero estudiantil</i> in <i>Pedagogía Planetaria</i> at UdeA, open to all students at the Faculty of Education; supervision of diploma and master thesis on topics related to <i>Pedagogia Planetaria</i> and <i>Teoría Decolonial</i> ; collaboration with the indigeneous teacher training programme <i>Cátedra de la Madre Tierra</i> and with the initiative <i>UdeA Diversa</i> . |
| Products | Seminar and <i>Semillero</i> syllabus and fieldwork data; co-constructed virtual library; co-constructed project website; collaborative research projects; collaborative book project; collaborative sessions at conferences. | |
| Special features | Comprehensive teaching activities at both universities; collaborative transnational student tutorials; student mobility; collaborative research projects; collaborative sessions at conferences; supervision of bachelor, diploma and master thesis; collaborative book project. | |
| Outlook | At PHBern the cooperation project with UdeA is connected to all institutional units. It contributes critical education-for-sustainability approaches and practices, based on co-constructed concepts of Global Learning/ <i>Planetary Pedagogy</i> ; it promotes students/ staff mobility. | |
| History | From 2006 to 2009, PH Bern was initially involved in building up a partnership with a teacher training institution in Serbia as part of the PNS programme. | |

