

**Teacher Training University of the Grisons – Regional Centre for the Educational and Training Professions (Tangier, Morocco), since 2004**

	<b>PHGR</b>	<b>CRMEF</b>
<b>Theme</b>	Intercultural exchange (getting to know the educational system of the partner country), Intercultural Pedagogy (ICP), increased focus on environmental education/education for sustainable development (ESD), child-focused teaching/active learning/learning and play in heterogeneous groups.	
<b>Forms of cooperation</b>	Mainly student exchanges: each year one working week for trainee kindergarten and primary school teachers in Chur or Tangier. Main focus of work during the visits: getting to know the host country and school system, short team-teaching sequences in Moroccan/Swiss study teams at partner schools, reflection on specific pedagogical aspects, exchanges between teaching staff during the working weeks. Educational visits to Morocco for PHGR teaching personnel (one visit so far, others planned).	
<b>Institutional roots</b>	Good conceptual support by the school management. The project forms part of the general efforts of the PH to establish an international network. Project management by a 4 member core accompanying group. Extended accompanying group with teaching staff from almost all areas, including the rector of the PHGR. Third circle of supporters and former members.	Basic interest of the CRMEF to deepen pedagogical-teaching exchanges with the partner country by practical visits abroad and by getting to know the partner country (and e.g. the Swiss education system) to help shape the pre-school education system which is being set up in Morocco. Project coordination by the deputy rector (and teaching staff member) of the CRMEF.
<b>Embedding in the course</b>	Elective subject module: in the last two years of study students choose one of 9 focal points of study; one of these is intercultural pedagogics (ICP) (3 ECTS) where the partnership including the working weeks is embedded in the two partner countries. If timing so allows, cooperation is arranged with other focal points of study (learning through play, health and environmental education).	No specific module. Individual selected students from Morocco take part in a study visit to the PH Grisons. They must first apply and take part in a stringent selection procedure conducted by the school project management.
<b>Products</b>	<ul style="list-style-type: none"> <li>- 2013: Ceremony to mark the 10<sup>th</sup> anniversary of the partnership with the presence of media and senior officials responsible.</li> <li>- Teaching sequences and final reports developed by the students.</li> </ul>	
<b>Special features</b>	<ul style="list-style-type: none"> <li>- Pool of former PHGR students who facilitate visits to their classes for Moroccan students.</li> <li>- Network of practising teaching staff in the partner schools with great potential for transfer into practice.</li> </ul>	