

**Pädagogische Hochschule Luzern – Université de Yaoundé I, Ecole Normale Supérieure de Yaoundé, Kamerun, seit 2012 im Programm**

	<b>PH Luzern</b>	<b>ENS Yaoundé</b>
<b>Project issue</b>	Deforestation in Cameroon – an international student project on teaching and learning for sustainable development	
<b>Forms of cooperation</b>	<p>First exchange activities were realized beginning 2016 where two project teams on both sides were created</p> <p>Throughout 2016 several workshops with both project teams were realized for establishing a common project planning and mutual exchange of ideas about sustainable development and related concepts.</p> <p>Beginning of 2017 the Swiss team realized a preparatory visit to Cameroon aiming at identifying research sites for students for experiential learning about deforestation issues.</p> <p>On both sides, student teams were built and preparatory sessions held. The teaching materials of those sessions were mutually exchanged.</p> <p>In August 2017 Swiss students participated in 12 days field trip to Cameroon, where they explored together with the project team members of both sides and Cameroonian teacher students issues about deforestation. They worked in mixed groups on ideas of transforming their experiences and field data into Problem Based Learning cycles for secondary 1 students in Switzerland and Cameroon.</p> <p>The project team works on research based evaluation of the project.</p> <p>A return visit of Cameroonian teacher students to Switzerland is planned for 2018.</p>	
<b>Institutional linkage</b>	<p>Two project managers, one of the rectorate of PH Luzern, International Education focus (Brigitte Kürsteiner), one of the Human Rights Education Center (HREC) of PH Luzern (Stefanie Rinaldi);</p> <p>Other project collaborators come from HERC and the Institute of Nature, Science and Society of PH Luzern</p>	<p>Project manager is Marie-Thérèse Ambassa-Betoko of ENS</p> <p>Project collaborators from different scientific disciplines, most importantly geography, history, biology and didactics</p>
<b>Teaching</b>	<p>International Module on Education for Sustainable Development</p> <p>Module on global thinking and learning</p> <p>Lectures about qualitative research methods for excursion data</p> <p>Situated and experiential learning during field trips, excursions and group work (virtual and real)</p>	<p>Modules of different disciplines</p> <p>Situated and experiential learning during field trips, excursions and group work (virtual and real)</p>
<b>Products</b>	Teaching environments, research articles, seminars, excursions, testing in public schools, website for open access materials	
<b>Special points</b>	Project started in 2016	
<b>Perspectives</b>	Testing of teaching environments in Cameroonian and Swiss Schools, Collaboration with other partners like Ecole pratique d'agriculture de Binguela, Regular excursion to Cameroon and to Switzerland for students, collaboration with the project SAS4SD of swissuniversities	
<b>History</b>	PH Luzern is part of the PNS program since 2006	