

**Teacher Training University of Zurich Switzerland (PHZH) – Pre-School Teacher Training College Novi Sad, Serbia (PTTC), since 2010**

|                                | <b>PHZH</b>   | <b>PTTC</b>   |
|--------------------------------|---|---|
| <b>Themes</b>                  | Children and culture(s) of Schooling and Education. Specific focus on themes of teaching and learning in the 21 <sup>st</sup> century: <ul style="list-style-type: none"> <li>- Education for Sustainable Development (ESD) as an interdisciplinary and holistic concept as well as a method</li> <li>- Further select international trends in schooling and education such as 21<sup>st</sup> century ethnic and cultural diversity or 21<sup>st</sup> century citizenship</li> </ul>                                      |   |
| <b>Forms of cooperation</b>    | Regular exchanges between lecturers with half-yearly exchange meetings in both countries<br>Also: study visits (with PHZH students) to the PTTC Novi Sad and peer exchanges   |   |
| <b>Institutional roots</b>     | The project forms part of the International Projects in Education Centre (IPE) of the PHZH. The project is headed by an interdisciplinary team from various organizational units including preservice teacher education.  | The project is led by a team of lecturers who guarantee continuity and permit multiplication of experience at their College. The project is directly under the strategic responsibility of the Director of the College.   |
| <b>Embedding in the course</b> | The dialogue between faculty aims at developing a better understanding about education for sustainable development in a global and local context and its implementation in teacher education. At the PHZH, a team of lecturers develops a course on Education for the 21 <sup>st</sup> Century for both local as well as international students with special attention to ESD in the dialogue with faculty from the PTTC.   | Faculty members of the PTTC implement elements of ESD in a number of their courses and share their experience with lecturers from the PHZH. With this, they take a different approach for implementing ESD in teacher education classes.<br>These classes include issues of diversity, special education, play and performance, sports, and the arts. Lecturers exchange their experiences. |
| <b>Products</b>                | <ul style="list-style-type: none"> <li>- Exchange on content and methods for the lecturers involved teaching by the principle/ concept of ESD</li> <li>- A 6-credit course at the PHZH and implementation of ESD elements in various courses at the PTTC</li> <li>- A local and global understanding of ESD from a critical perspective (Comparative Education)</li> <li>- Experience and exchange about various settings for ESD between a larger circle of experts within and between the University/ College.</li> </ul> |   |
| <b>Special features</b>        | <ul style="list-style-type: none"> <li>- The partnership permits interdisciplinary work on a global trend in the Partnership North-South at the PH in a concrete form.</li> <li>- Only partnership specifically designed as a faculty exchange (teacher exchange).</li> </ul>   | <ul style="list-style-type: none"> <li>- The partnership permits new forms of cooperation between lecturers and students.</li> <li>- Only partnership explicitly designed as a faculty exchange (teacher exchange).</li> </ul>  |
| <b>Outlook</b>                 | <ul style="list-style-type: none"> <li>- Exchange on ESD in an international context and clarification on the implementation of ESD in teacher education in general</li> <li>- Incorporation of the experiences teaching ESD concretely into the Curriculum of the Zurich University of Teacher Education as well as of the Preschool Teacher Training College Novi Sad.</li> </ul>   |   |