

University of Teacher Education, State of Vaud, CH – Faculty of Education, University of Delhi, India. From 2017 on.

	University of Teacher Education, State of Vaud, Switzerland	Faculty of Education, University of Delhi, India
Topic	Following questions are worked on: - Which ESD-pedagogies benefit from an international perspective and in what ways? - How can teaching within ESD integrate the fact that we live in a globalized world, which has repercussions in our classrooms? - What teacher training is needed for this kind of ESD?	
Type of collaboration	The partnership is articulated around a stay of the Swiss group (including students) in India in January, and a stay of the Indian group (including in-service teachers) in Switzerland in May-June. In Switzerland, a one-year course is offered to the participating students, in India it is rather the work with in-service teachers that is considered. This course and the stays are prepared by Indian and Swiss teacher educators, as well as Indian teachers in common. Interventions in classes which are prepared in common are planned during the stays.	
Integration within the institution	The partnership is affiliated to the « pedagogy of social sciences » department, but the core group includes teacher educators from other departments (pedagogy of visual arts, educational sciences). A scientific follow-up is guaranteed by the « International laboratory in Education for Sustainable Development » (LirEDD) and the project is integrated in the University's internationalization program.	The partnership is affiliated to the « pedagogy of natural sciences » department within the faculty of education of the university, but the core group includes headmasters and teachers of two partner schools (basic school in Delhi, Anand Niketan school in Sevagram/Wardha). The second school is specialized in ESD-related pedagogies, following gandhian educational principles. The project is integrated in the University's internationalization program.
Integration within teaching	<ul style="list-style-type: none"> - One year course for students becoming primary (3rd year students) and secondary teachers. 6 credits. - Master thesis related to the partnership - Impact on core courses (pedagogy of geography, pedagogy of visual arts) and optional courses (lesson studies), as well as on ongoing work within the International laboratory in Education for Sustainable Development. 	Impact on courses (pedagogy of natural sciences) and practices of the partner schools. New staff will be hired at the University by the end of the year, so this point will have to be defined in common with them at the beginning of 2018.
Products	<ul style="list-style-type: none"> - ESD teaching sequences integrating a global perspective - Ideas for related teacher training, which could be published in an article 	
Specificities	This partnership has started in 2017. The course is given for the first time during the 2017-2018 academic year.	
Perspectives	Implementation beginning in September 2017.	