

# Competencies

## Education for sustainable Development

<p><b>Developing a sense being part of the world</b></p> <ul style="list-style-type: none"> <li>– Perceive oneself and the social and natural environment in a holistic manner and in a global context.</li> <li>– Perceive oneself as part of this environment and show respect and responsibility towards it.</li> <li>– Identify positive and negative emotions and address them in a constructive manner.</li> </ul>	<b>Responsibility</b>	<p><b>Reflecting on one's own values and those of others</b></p> <ul style="list-style-type: none"> <li>– Become aware of one's own and collective ways of thinking, values, attitudes, norms and actions, question their origins and evaluate them from the perspective of sustainability.</li> <li>– Understand sustainability as one guiding principle of societal development, question the underlying values and compare them with other guiding principles.</li> <li>– Reflect on one's own values or those of others, in particular on conceptions of justice, and use them as basis for action.</li> </ul>	<b>Values</b>	<p><b>Taking responsibility and using one's scope of action</b></p> <ul style="list-style-type: none"> <li>– Recognise, evaluate and use one's own as well as collective scopes of action to promote sustainable development.</li> </ul>	<b>Action</b>	<b>Acting autonomously</b>
<p><b>Build interdisciplinary knowledge by taking different perspectives into account</b></p> <ul style="list-style-type: none"> <li>– Identify the knowledge essential for sustainable development, and acquire information autonomously as well as collaboratively by adopting an interdisciplinary approach and different perspectives.</li> <li>– Be aware that knowledge is constructed, generated and influenced by the situational particularities and the socio-cultural context. It must be questioned and devised from the perspective of sustainability.</li> <li>– Take into account the spatial, temporal, individual and collective dimensions of sustainable development.</li> <li>– Identify and analyse the gaps and inconsistencies in information referring to sustainability. Question the quality and origin of the given information and compare and relate the different sources.</li> </ul>	<b>Knowledge</b>	<p><b>Connected learning</b></p> <ul style="list-style-type: none"> <li>– Understand and analyse the linear and non-linear relations, the (inter-) dependencies and interactions between persons, the different societal fields and the natural environment, both on a local and global scale.</li> <li>– Address complex issues, analyse and understand the causes and mechanisms of non-sustainable development.</li> </ul>	<b>System</b>	<p><b>Think and act with foresight</b></p> <ul style="list-style-type: none"> <li>– Develop visions for the future; compare them with reality and present days development orientations.</li> <li>– Evaluate strategies for action and decisions, their effects, consequences and associated risks and think up future-oriented solutions for sustainable development.</li> </ul>	<b>Anticipation</b>	<b>Using tools interactively</b>
<p><b>Change perspective</b></p> <ul style="list-style-type: none"> <li>– Distinguish different interest groups, formulate one's own positions, change perspective and adopt new ones.</li> <li>– Use the capacity to change perspective in order to analyse concrete situations and collaborate with others with a view to sustainable development.</li> </ul>	<b>Perspectives</b>	<p><b>Address questions related to sustainability collaboratively</b></p> <ul style="list-style-type: none"> <li>– Identify questions related to sustainable development and seek joint responses.</li> <li>– Address and resolve in a constructive manner disagreements and conflicts of interest with respect to sustainable development.</li> </ul>	<b>Cooperation</b>	<p><b>Contribute to collective processes</b></p> <ul style="list-style-type: none"> <li>– Analyse the social dynamics, identify the stakeholder groups concerned as well as their interests, and explore their power relations.</li> <li>– Recognise individual and collective scopes for action to promote sustainable development, and participate in political and civil society processes.</li> </ul>	<b>Participation</b>	<b>Interacting in heterogeneous groups</b>