Education for Sustainable Development

Competencies

éducation21
Bildung für Nachhaltige Entwicklung
Education en vue d'un Développement Durable
Educazione allo Sviluppo Sostenibile
Furmaziun per in Svilup Persistent

Participation

Contribute to collective processes
– Analyse the social dynamics, identify the stakeholder groups concerned as well as their interests, and explore their power relations.
– Recognise individual and collective scopes for action to promote sustainable development, and participate in political and civil society processes.

Responsibility

Developing a sense being part of the world
– Perceive oneself and the social and natural environment in a holistic manner and in a global context.
– Perceive oneself as part of this environment and show respect and responsibility towards it.
– Identify positive and negative emotions and address them in a constructive manner.

Cooperation

Address questions related to sustainability collaboratively
– Identify questions related to sustainable development and seek joint responses.
– Address and resolve in a constructive manner disagreements and conflicts of interest with respect to sustainable development.

Values

Reflecting on one's own values and those of others
– Become aware of one's own and collective ways of thinking, values, attitudes, norms and actions, question their origins and evaluate them from the perspective of sustainability.
– Understand sustainability as one guiding principle of societal development, question the underlying values and compare them with other guiding principles.
– Reflect on one's own values or those of others, in particular on conceptions of justice, and use them as basis for action.
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Perspectives

Change perspective
– Distinguish different interest groups, formulate one's own positions, change perspective and adopt new ones.
– Use the capacity to change perspective in order to analyse concrete situations and collaborate with others with a view to sustainable development.

Action

Taking responsibility and using one's scope of action
– Recognise, evaluate and use one's own as well as collective scopes of action to promote sustainable development.

Creative thinking

Think in a critical and constructive manner
– Develop independent ideas and the capacity to think beyond present days experiences and knowledge in order to find innovative solutions.

Anticipation

Think and act with foresight
– Develop visions for the future; compare them with reality and current development orientations.
– Evaluate strategies for action and decisions, their effects, consequences and associated risks and think up future-oriented solutions for sustainable development.

System

Connected learning
– Understand and analyse the linear and non-linear relations, the (inter-)dependencies and interactions between persons, the different societal fields and the natural environment, both on a local and global scale.
– Address complex issues, analyse and understand the causes and mechanisms of non-sustainable development.

Knowledge

Build interdisciplinary knowledge by taking different perspectives into account
– Identify the knowledge essential for sustainable development, and acquire information autonomously as well as collaboratively by adopting an interdisciplinary approach and different perspectives.
– Be aware that knowledge is constructed, generated and influenced by the situational particularities and the socio-cultural context. It must be questioned and devised from the perspective of sustainability.
– Take into account the spatial, temporal, individual and collective dimensions of sustainable development.
– Identify and analyse the gaps and inconsistencies in information referring to sustainability. Question the quality and origin of the given information and compare and relate the different sources.

Acting autonomously

Using tools interactively

Interacting in heterogeneous groups

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Key
0 not considered
1 hardly considered
2 partly considered
3 considered
4 strongly considered

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