

Specialized University of Italian-speaking Switzerland (SUPSI) – Department of Economics, Healthcare and Social Work (DSAS) and Training and Apprenticeship Department (DFA) – NGOs from Africa, Latin America and Eastern Europe working in this field, since 2014

	SUPSI	Partner NGOs
Theme	Social and pedagogical work in a global context.	
Form of cooperation	<p>Student exchanges: practical course for Swiss students for 4 months (DSAS) and 6 weeks (DFA) in a partner institution of Latin America, Africa and Eastern Europe.</p> <p>Exchange of teachers/professionals: joint preparation for remote traineeship supervision. Working meeting with, or traineeships for, partners invited to Switzerland.</p>	
Institutional roots	<p>DSAS: 1 project manager, interdisciplinary cooperation with the heads of allied modules. Active support by the management.</p> <p>DFA: 2 project managers, active support by the management, presentation of experience as part of initiatives on student mobility.</p>	Variable.
Embedding in the course	<p>DSAS: Preparatory module “Global world, local worlds: traineeship as a training experience” (5 ECTS), aspects dealt with in the professional practice laboratory, language courses. Coordination with other specific modules, e.g. “Globalisation and new social issues”, “Migration and cultural differences”. Exchange between students on their return and with students interested in a traineeship in the following year. Training acknowledged by the high level association of NGOs of Italian-speaking Switzerland DFA: preparatory module “Traineeship in international school contexts” (3 ECTS), link with professional practice, cooperation with the DSAS preparatory module, exchanges between students on their return. The traineeships are intended for bachelor’s degree students and secondary school teachers who are taking a master’s course to qualify.</p>	No course
Products	Theme texts, traineeship reports, diploma work (for the DFA).	
Special features	<ul style="list-style-type: none"> - The project forms part of a cooperation between departments of SUPSI. The experience gained at the DSAS is a reference model for the institutional roots and the preparatory module for the DFA. - Good student preparation. The only institution which focuses so clearly on the link between personal identity and professional identity in a globalised context and establishes a link between globalisation and professional practice. - Writing to capitalise on acquired skills. - The department has gained a high profile as a competence centre for NS partnership matters within SUPSI. 	
Outlook	<p>DFA:</p> <ul style="list-style-type: none"> - More pronounced focus on links between culture, sustainable development and teaching. - Identification of university partnerships or institutions working directly in teacher training. 	