Develop independent ideas and the capacity to think beyond current experiences and knowledge in order to find innovative solutions.

**Competencies**

<table>
<thead>
<tr>
<th>Key</th>
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<th>1</th>
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<th>4</th>
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<tr>
<td></td>
<td>not considered</td>
<td>hardly considered</td>
<td>partly considered</td>
<td>considered</td>
<td>strongly considered</td>
</tr>
</tbody>
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- **Change perspective**
  - Distinguish different interest groups, formulate one’s own positions, change perspective and adopt new ones.
  - Use the capacity to change perspective in order to analyse concrete situations and collaborate with others with a view to sustainable development.

- **Think in a critical and constructive manner**
  - Develop independent ideas and the capacity to think beyond present days experiences and knowledge in order to find innovative solutions.

- **Creative thinking**
  - Think and act with foresight
    - Develop visions for the future; compare them with reality and current development orientations.
    - Evaluate strategies for action and decisions, their effects, consequences and associated risks and think up future-oriented solutions for sustainable development.

- **Anticipation**
  - Connected learning
    - Understand and analyse the linear and non-linear relations, the (inter-) dependencies and interactions between persons, the different societal fields and the natural environment, both on a local and global scale.
    - Address complex issues, analyse and understand the causes and mechanisms of non-sustainable development.

- **System**
  - Developing a sense being part of the world
    - Perceiv oneself and the social and natural environment in a holistic manner and in a global context.
    - Perceiv oneself as part of this environment and show respect and responsibility towards it.
    - Identify positive and negative emotions and address them in a constructive manner.

- **Participation**
  - Reflecting on one’s own values and those of others
    - Become aware of one’s own and collective ways of thinking, values, attitudes, norms and actions, question their origins and evaluate them from the perspective of sustainability.
    - Understand sustainability as one guiding principle of societal development, question the underlying values and compare them with other guiding principles.
    - Reflect on one’s own values or those of others, in particular on conceptions of justice, and use them as basis for action.

- **Values**
  - Taking responsibility and using one’s scope of action
    - Recognise, evaluate and use one’s own as well as collective scopes of action to promote sustainable development.

- **Action**
  - Build interdisciplinary knowledge by taking different perspectives into account
    - Identify the knowledge essential for sustainable development, and acquire information autonomously as well as collaboratively by adopting an interdisciplinary approach and different perspectives.
    - Be aware that knowledge is constructed, generated and influenced by the situational particularities and the socioeconomic context. It must be questioned and devised from the perspective of sustainability.
    - Take into account the spatial, temporal, individual and collective dimensions of sustainable development.
    - Identify and analyse the gaps and inconsistencies in information referring to sustainability. Question the quality and origin of the given information and compare and relate the different sources.

- **Cooperation**
  - Reflecting on one’s own values and those of others
    - Become aware of one’s own and collective ways of thinking, values, attitudes, norms and actions, question their origins and evaluate them from the perspective of sustainability.
    - Understand sustainability as one guiding principle of societal development, question the underlying values and compare them with other guiding principles.
    - Reflect on one’s own values or those of others, in particular on conceptions of justice, and use them as basis for action.

- **Perspectives**
  - Identifying questions related to sustainable development and seek joint responses.
  - Address and resolve in a constructive manner disagreements and conflicts of interest with respect to sustainable development.

- **Taking responsibility and using one’s scope of action**
  - Recognise, evaluate and use one’s own as well as collective scopes of action to promote sustainable development.

- **Interacting in heterogeneous groups**
  - Using tools interactively
  - Act autonomously

- **Acting autonomously**
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